

Appendix 15: Feedback on school specific issues via the online surveys, open events and correspondence

School	Issues from the online survey	Issues from correspondence/events
Archbishop McGrath	<ul style="list-style-type: none"> Students valued continuity stressing the importance of staff, relationships and a familiar environment 	None
Brynteg	<ul style="list-style-type: none"> Key issues included relationships with teachers, familiar environment and community identity; Meeting the costs of a new centre (for Brynteg /Bryntirion merger) and ensuring adequate accommodation and facilities and noting the better range of subjects this would bring 	<ul style="list-style-type: none"> A new town centre FE-based sixth form may draw numbers away from nearby school sixth forms
Bryntirion	<ul style="list-style-type: none"> Distance and cost of travel Loss of teacher relationships, familiar environment and 6th form identity Unfair to ask pupils to change schools FE centres – negative effects on standards and query level of qualification of staff 	<ul style="list-style-type: none"> With a growing school population and sixth form the latter was seen as perfectly viable <i>(Maintaining a sixth of 250 or more will have consequences for the capacity of the school to admit Y7 from within the school's current catchment)</i> There was concern expressed over the progression of students with ASD and Additional Learning Needs into the sixth form and whether in any merged sixth form they would get the same quality of support they currently receive Respondents tended to view Option 1 Outcome A as a Brynteg takeover rather than a merger
Coleg Cymunedol y Dderwen	Please see Appendix 16 for full details	

Cynffig	<ul style="list-style-type: none"> • Key issues included relationships with teachers, familiar environment, travel concerns and overcrowding if Cynffig was a post-16 centre 	<ul style="list-style-type: none"> • The loss of the sixth form would result in a smaller school and the long term impact could be that the school withers away thus questioning the future viability of the school • Possible partnership and better integration with Porthcawl but still retaining a sixth-form presence in Cynffig
Maesteg	<ul style="list-style-type: none"> • Key issues included travel, sixth form as part of the school community and the integration of CCYD pupils; there was a stress on equal access to subjects, improving collaboration and new opportunities if Maesteg hosted a centre 	<ul style="list-style-type: none"> • Had the LA taken account of the new housing to be developed in Maesteg? • The school was experiencing cross-border influx from Neath-Port Talbot thus expanding student numbers overall and potentially in the sixth form • Had the LA considered the impact of the new Curriculum for Wales and whether this might naturally generate a higher retention rate into the sixth form?
Pencoed	<ul style="list-style-type: none"> • Key issues were concerns around travel and possible overcrowding at Cynffig and Pencoed; recognition of new opportunities and more choice in new settings; retaining Porthcawl and merging Brynteg/Bryntirion made sense 	<ul style="list-style-type: none"> • It was suggested that if Pencoed became an 11-16 school there might be a leakage of pupils across to schools in RCT • There were positive views on the development of the new STEAM centre on the college's Pencoed campus and the potential for including a sixth-form centre • But it was felt that the school should retain its 11-18 status to be an equal partner and ensure sixth-form students retain strong links with the main 11-16 school • The successes of the current partnership with Bridgend College were noted and these included a significant improvement in standards, the contributions from staff from both settings, the aspirational ethos, the wider curriculum offer and the development of the STEAM centre • A critical comment was received in relation to Option 2, Outcome B that it was reliant on a partnership with Bridgend College and it was queried as to whether the college had sufficient funding for the new centre; this view was more than balanced by the positive comments from the Chairs of Governors of Bridgend College and Pencoed Comprehensive School, who work

		together on the joint management committee for the Penybont Sixth-Form College
Porthcawl	<ul style="list-style-type: none"> Key issues were around travel and the suggestion that large centres would result in large classes 	<ul style="list-style-type: none"> Strong affirmatory statements in support of Option 3 and Option 1, Outcome B
YGG Llangynwyd	<ul style="list-style-type: none"> Key issues include concerns over travel and the potential for inequalities in courses and facilities between the Welsh-medium sixth forms and any new English-medium sixth-form centre; students noted the travel expectations placed on Welsh-medium students travelling to YGG Llanhari and felt there should be consistency in expectations across all sixth form/post-16 arrangements 	<ul style="list-style-type: none"> Questions were raised about the long term trajectory of Welsh-medium primary education and the fit with any new housing developments that feature in the new LDP from 2021 There was concern that numbers in YGG Llanhari were declining and the potential impact of this on YGG Llangynwyd There is a suggestion that the Welsh-medium post-16 partnership cannot match the range of subjects in English-medium settings and this is leading to the loss of some students There was mention of the relocation of the Welsh-medium secondary school to a more central location in Bridgend which it was felt would encourage more parents to select Welsh-medium education Specific mention was made of primary provision in Brackla which consisted of two English-medium primary schools and one primary with a religious character but no Welsh-medium primary; the underlying question is whether this would be the LA's approach in any further new housing developments under the LDP from 2021 There was a suggestion to investigate collaboration between YGG Llangynwyd and any of the proposed new centres WESP to be considered
Bridgend College	<ul style="list-style-type: none"> Key issue raised was around travel 	<ul style="list-style-type: none"> Rising standards in the new Penybont Sixth-Form College partnership Good standards in twilight A level provision The development of the STEAM centre at Pencoed and benefits for the partnership The partnership and the new centre will provide a much better choice of subjects

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| | | <ul style="list-style-type: none">• High number of post-graduates on campus and the ability for A level students to mix with them and support the raising of aspirations for HE• The college submission also made reference to a number of positives that lend support to the college's engagement in any outcome for the post-16 review<ul style="list-style-type: none">○ Bridgend College is the UK FE College of the Year 2019 (Times Educational Supplement)○ 2018 Apprenticeship Provider of the Year (Wales, Scotland and Northern Ireland) and shortlisted for Apprenticeship Programme of the Year 2019 (Times Educational Supplement)○ Strong performance in Estyn inspection 2016 (x4 excellent x1 good)• The College has been shortlisted for a UK AoC Beacon Award for Mental Health and Wellbeing |
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